

**MEDWAY COMMUNITY PRIMARY SCHOOL**



**PUPIL PREMIUM  
POLICY**

2026 - 2027

## Overview

At Medway, we aim to develop our pupils into active, thoughtful members of our society, who articulate their own opinions and who listen critically to the ideas and opinions of others. We achieve this by bringing our values into every aspect of our school day. For example, our pupils learn about our values through lessons which incorporate our 'Bigger Picture' Curriculum, discussing issues such as inequality and exclusion. What is more, through our reward system, our pupils are rewarded for demonstrating the attributes and values which meet our 'Keys to Success'. These Keys are:

- Together we achieve
- Everyone is of equal worth
- Achieve to your full potential
- More diversity, more acceptance, a greater good

At Medway, we utilise the Pupil Premium Grant to ensure that all our pupils are able to meet these aims: that all pupils can play and work collaboratively with their peers to achieve; that every child feels their worth both within our school and within wider society; that all our pupils have the opportunity and support needed to achieve to their full potential and that every child at our school has the opportunity to experience the breadth of cultural diversity of both our city and country.

## What is Pupil Premium?

Opportunity for children and young people is too often defined by their background. This school is determined to do more to improve the life chances of our most disadvantaged children and break the link between background and future success. The pupil premium grant plays a critical role in supporting the work of the school to drive high and rising standards and ensure every child, no matter their background, can achieve and thrive.

Pupil premium is additional funding for state-funded schools in England to help raise the educational outcomes of disadvantaged 5- to 16-year-olds. We know that disadvantaged pupils, on average, achieve worse educational outcomes due to the additional challenges they face.

Pupil premium supports the aim of narrowing the gap between the attainment of disadvantaged pupils and their peers. This will help to break the link between children's outcomes and those of their parents.

It is currently paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals at any point in the last 6 years
- been in care for 6 months or longer.

How the grant is utilised is up to individual schools, as it is perceived that they are best placed to assess the areas of necessity within their individual contexts. However, schools are held accountable for their pupil premium provision through:

- Performance tables,
- The new OFSTED inspection framework and
- Pupil Premium reports published online.

### Eligibility at Medway

As a school, 114 of our pupils are currently eligible for the Pupil Premium Grant. The total funding for the past three years is as follows:

- 2024-2025: £162,800
- 2025-2026 £196,950
- 2026 - 2027 £210,800

We are, however, aware that there may be additional pupils who are entitled to Free School Meals, but who are not currently claiming it. Therefore, we are making every effort to ensure our parents are aware of the provision available.

### Overview of Provision

In order to ensure the best use of pupil premium, we examine the needs of our pupils against our Keys to Success and consider the barriers present for our pupil premium eligible pupils in meeting these. From this, spend is allocated and intervention strategies established, whilst also utilising the Sutton Trust Toolkit and OFSTED recommendations in order to ensure that our provision is in line with what is deemed as effective.

An overview of the strategies and interventions funded by the pupil premium grant in order for our eligible pupil's meet our Keys to Success are listed below.

## Together we succeed

This aim is to ensure that an emphasis on collaboration, between pupils, staff and with our wider school community, underpins everything we do at Medway. We thus utilise funding to:

- *Establish peer support systems* - Across our curriculum, we aim for our pupils to be able to work collaboratively to achieve their goals, to support others and to build a better school and society. This also extends to establishing cross-phase peer support networks.
- *Train new teachers and other members of staff* - Making sure that every child has access to the highest standards of teaching is essential in closing the gap between eligible pupils and their peers. We thus employ a robust CPD scheme for all staff within school to ensure effective provision for PP eligible pupils.

## Everyone is of equal worth

Our eligible pupils come from a diverse range of backgrounds. The aim of this key is to ensure that all the broader needs of our diverse pupils are met. This includes their health and welfare needs. To achieve this, we utilise funding to provide:

- *Attendance awards and interventions* - Our attendance award scheme has had a notable impact on the attendance of our PP eligible group and is something we strive to continue.
- *A Child and Family Welfare team* - Our team work to support the social and emotional wellbeing of our pupils and their families.
- *Breakfast club* - A free Breakfast club is provided to not only extend learning opportunities for our eligible pupils, but to also ensure they have a healthy start to the school day.
- *After School Care* - Pupil Premium pupils have access to our Aftercare facility at the end of the school day.

## Achieve to your full potential

This aim is to ensure that our eligible pupils achieve to their full potential, not only within the core subjects but also across the curriculum. To achieve this, we utilise funding to support:

- *HLTA CPD and development*- By utilising both in-house and external CPD development, we develop our support staff in order to ensure the success and impact of our interventions.
- *Time and training of Pupil Premium Lead*- In order to ensure the most effective use of the grant, it is essential that spend within our school is in line with what is deemed as effective within the wider educational community. Therefore, our Pupil Premium lead is given the time and opportunities to engage with these developments.
- *Additional interventions* - Across the school year, we organise a series of targeted interventions to close the gap for our eligible pupils. For example, 1-2-1 academic coaching for pupils within Year 6.
- *After school opportunities* - With several additional homework clubs after school, our aim is to maximise the opportunities for development across the school day for eligible pupils.
- *Target Setting* - Setting effective targets, and identifying the steps needed to meet these are effective in closing the gap for pupil premium pupils.

### More acceptance, more diversity, a greater good

- *Trips and visits* - Using the funding we are able to support pupils with the cost of trips and residential visits. These visits are a valuable part of school life and allow children to gain life experiences that they may be get at home. These trips also play a vital part in pupils' educations and they link closely to the learning that takes place in class.
- *Cultural and wider Interventions for More Able Pupil Premium Pupils* - (seeking challenge and pushing high performing PP pupils.) Through data analysis, many of our current pupils fall into this bracket. We aim to use the grant for these pupils to ensure that their experiences and opportunities are comparable to those of their peers nationally.

### **Analysis of impact and accountability**

The impact and quality of support is regularly evaluated and monitored. It is examined through:

- Data analysis of a range of data sources: pupil work, observations, case studies and parent and pupil voice are all utilised to support evaluation;
- Half termly assessment and data analysis by class teachers, with a whole school analysis undertaken by the Pupil Premium lead;

- Pupil progress meetings, in which teachers are held accountable for provision. For eligible pupils identified as requiring additional support, additional interventions shall be put in place, with support from the Pupil Premium lead
- Meetings with Governors regarding provision.

The Headteacher and Pupil Premium lead will regularly and rigorously monitor, evaluate and review the strategies we have put in place for Pupil Premium and report to the Governing Body on its progress and impact.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of raising attainment for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school website. Parents/carers will be informed when this has been done via the school's Newsletter.

### Appeals & Complaints

Any complaint regarding the deployment of Pupil Premium Funding will be considered through the school's complaint procedure.

### Review

This policy will be reviewed annually.

This policy was agreed on: 28<sup>th</sup> August 2026

Signed:  (Headteacher)

This policy will be reviewed in October 2027