

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021



Commissioned by the
Department for Education
Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. PE lessons delivered by PE Teacher. 2. Physical activity opportunities for pupils to stay active – Daily Mile, school competitions... 3. Sport Days – intra School competitions 4. Sport participation – Sport Days (intra school competitions), after school clubs... 5. After school clubs opportunities for all to participate in. 6. Daily Mile track – whole school participation, increase in pupil’s fitness and understanding to a healthy active lifestyle. 7. Enhanced PE lessons – new equipment, new sporting opportunities... 	<ol style="list-style-type: none"> 1. Continue to increase sporting opportunities. 2. Continue to increase opportunities for all. 3. Continue you liaise with local schools for regular school sport competitions. 4. Continue to use The Daily Mile to help increase fitness levels. 5. Continue to fund transportation to events and extend opportunities further.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,910		Date Updated: July	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 80%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The school recognises the importance of PE and the role it has to play in promoting long term healthy lifestyle. Increase levels of physical activity of pupils in school. Improve health and fitness of all pupils being active.		PE Teacher employed to help provide new physical activities. Physical activities opportunities for all – after school clubs, morning clubs and lunchtime clubs. Active play - physical activities during break and lunch times. Opportunities for pupils to improve their health and fitness.		£15,910	Increase in the number of children being active daily. PE and Sport at the heart of school life. All children enjoy being active everyday throughout school day with many physical activity opportunities. Increase in sporting activities through clubs: Basketball, Football, Netball, Cricket, Girl only clubs.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 80 %
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Raise PE attainment through Sports Days' – intra school competitions</p> <p>Enjoyment in sports through sporting opportunities in school during school holidays.</p> <p>The Daily Mile – whole school approach to improving pupil's fitness and encourage active healthy lifestyle.</p> <p>Celebrate pupil's achievements to inspire pupils to succeed.</p>	<p>Parents invited to end of term PE lessons to celebrate children's achievements in PE and support their children's learning.</p> <p>Sport competitions and performances to be held throughout the year.</p> <p>Celebrate success with weekly assemblies to ensure the whole school is aware of the importance of P.E. and Sport</p> <p>Medals, trophies, Certificate of achievement awards in PE and school game value awards.</p>	£15,910	<p>PE and Sport at the heart of school life.</p> <p>Sports Days' – Children enjoy competing in our end of term PE topics. Children have shown a great enthusiasm in performing there best and representing school and PE values.</p> <p>School teams are showing great achievements in many of our school competitions.</p>	Continue providing opportunities for all children to be active and opportunities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				80%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>The school recognises the importance of PE and the role it has to play in promoting long term healthy lifestyle.</p> <p>To increase staff confidence in teaching PE and sport.</p>	<p>PE Teacher employed by school to support delivery of PE lessons and train teaching staff.</p> <p>Children in Year 1 - 6 to receive PE once a week by a PE Teacher.</p>	<p>£15,910</p>	<p>A broad and wide PE curriculum that has allowed children to experience many different physical activities.</p> <p>PE and Sport at the heart of school life.</p> <p>Staff supported in delivery of PE.</p>	<p>PE Teacher to continue delivering PE to all year groups and support staff in the delivery of PE.</p> <p>Increase more time in PE.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 20%</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to involve more pupils.</p> <p>Enjoyment in sports through sporting opportunities in school and during school holidays.</p>	<p>Inspire Membership (School Games)</p> <p>Girls & Boys Football League.</p> <p>Mini Bus Hire cost – funding to help reduce cost of taking part in physical activities.</p> <p>A wide variety of clubs for all.</p> <p>Undertake all Leicester City School competitions.</p> <p>Basketball Tournaments.</p>	<p>£1550</p> <p>£450</p> <p>£2000</p>	<p>School teams are showing great achievements in many of our school competitions.</p> <p>Opportunities for all in physical activities - funding has help reduce some of the cost in participating in extra-curricular physical activities.</p> <p>A wide range of extra-curricular clubs: Y5/6 Football Club 30+ Y3/4 Football Club 30 Y5/6 Basketball Club 30 Y3/4 Basketball 20+ Y5/6 Cricket Club 30</p>	<p>Continue to provide a broad range of sport and physical activities.</p> <p>New sporting opportunities.</p>

	Local Tournaments. Holiday Sports Camp		Y5/6 Netball Club 20+ Y4/5/6 Girls only Netball Club 20+ Y3/4/5/6 Girls only Football Club 20+	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give all pupils access to competitive sports (for all abilities).	Inspire Membership (School Games events)	£1550	Increase in participation in competitive sports:	Continue to provide competitive sports for all.
Participation in competitive sports -	Girls & Boys Football League.	£450	Highfields Basketball League	New sporting opportunities.
<ul style="list-style-type: none"> - School Games Competitions - - Football League - Basketball League - Intra School competitions 	Mini Bus Hire cost – funding to help reduce cost of taking part in physical activities.	£2000	Y5/6 LC Football League	
	Clubs & sport opportunities for all to participate.		Y5/6 Girls Only Football League	
	Transport to events / Hire of mini bus.		Local Sport competition	
			School teams are showing great achievements in many of our school competitions.	
			Sports Days’ – Children enjoy competing in our end of term PE topics. Children have shown a great enthusiasm in performing there best and representing school and PE values.	
			Subsidised or free cost on sporting events allowing more pupils to participate. Remove barriers for disadvantage pupils.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	