

Geography Progression Map

Area	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries of the United Kingdom and its surrounding seas 	<ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom 	<ul style="list-style-type: none"> Locate the world's countries using maps to focus on Europe (<i>Latin and Londinium – Europe/Italy</i>) 	<ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate cities of the United Kingdom and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle (<i>Antarctica</i>), the Prime/Greenwich Meridian and time zones (including day and night) 	<ul style="list-style-type: none"> <i>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</i> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features such as coasts and rivers and land-use patterns; and understand how some of these aspects have changed over time <i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i> 	<ul style="list-style-type: none"> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <i>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</i>
Place Knowledge	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom 	<ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	<ul style="list-style-type: none"> Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	<ul style="list-style-type: none"> <i>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</i>
Human and Physical Geography	<ul style="list-style-type: none"> identify seasonal weather patterns in the United Kingdom use basic geographical vocabulary to refer to key physical and human features 	<ul style="list-style-type: none"> Identify seasonal and daily weather patterns and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to key physical and human features (<i>Bugs to beasts</i>), including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 	<ul style="list-style-type: none"> Describe and understand key aspects of climate zones, rivers and mountains Describe and understand key aspects of settlement and land use Understand how some of these aspects have changed over time 	<ul style="list-style-type: none"> Describe and understand key aspects of climate zones, biomes and vegetation belts mountains and volcanoes Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade and the distribution of food and water 	<ul style="list-style-type: none"> Describe and understand key aspects of including: <i>climate zones, biomes and vegetation belts, rivers, mountains, volcanoes</i> and the water cycle Describe and understand key aspects of human geography, including: <i>types of settlement and land use, economic activity including trade links (Dystopia), and the distribution of natural</i> 	<ul style="list-style-type: none"> Describe and understand key aspects of physical geography, including: <i>climate zones, biomes and vegetation belts, rivers, mountains, volcanoes</i> and earthquakes and the water cycle <i>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources</i>

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					resources including energy, <i>food</i> , minerals and <i>water</i>	including energy, food, minerals and water
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features, devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 	<ul style="list-style-type: none"> Use maps, atlases and globes to locate countries and describe features studied Use the eight points of a compass to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area, including sketch maps and digital technologies. 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the eight points of a compass, to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, graphs, and digital technologies. 	<ul style="list-style-type: none"> Use maps, atlases, globes (<i>Natural world in perspective – cartography</i>) and digital/computer mapping to locate countries and describe features studied Use <i>the eight points of a compass</i>, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, <i>four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</i> Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

¹ The DfE makes no distinction between objectives for different year groups, simply differentiating between Key Stages 1 and 2. Therefore, some objectives are copied identically between year groups. Where objectives are in italics, these have been covered in a previous year and, though recapped, will not be explicitly studied in the year group indicated.