

Art and Design



Intent, Implementation, Impact

Intent

Art and Design has a very important place in our curriculum, we see it as a vehicle for creativity and individual expression. We believe that the arts is essential in providing pupils with the knowledge and understanding that allows them to develop their creativity, build confidence, resilience and individuality. Our aim is to enrich our curriculum through the arts, to inspire and enthuse our pupils to become independent, responsible learners capable of critical and creative thinking in their learning and to equip them with a set of life long transferrable skills as they move up the school and further onto their educational journey. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation

Our curriculum for Art and Design aims to ensure that all pupils can:

- Produce creative work, explore their ideas and record their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art form.

Art and design activity enriches children's learning and enables them to communicate their thoughts, ideas and observations in a practical and expressive way. In talking about art and evaluating their own and others' work, children are encouraged to develop their visual language, ideas and feelings. Through experience of a variety of materials, tools and techniques children have the opportunity to record creatively the world around them.

Implementation

At Medway Community Primary School, we ensure that sufficient time is given to Art and Design, in order to enable pupils to meet the expectations set out in the National Curriculum programme of study. The Art and Design curriculum is coherent and shows progression, allowing time for children to take inspiration from the greats, be creative and develop ideas and master techniques. In addition to curriculum time, we also have workshops, external visits and visiting artists into school, throughout the academic year. We are a Voice Leicester hub school (part of the voice 21 initiative), and we build on our oracy, confidence and articulacy through exposure to the Arts, by using art vocabulary sessions first thing in the morning. Art and Design planning is personalised to the needs of our children; it supports and challenges them and builds on previous learning.

Impact

At Medway Community Primary School, we want our Art and Design provision to impact our children in the ways listed below. We want our children to become artistic, creative pupils. In order to achieve that, our children will show:

- The ability to use visual language skilfully and convincingly to express emotions, interpret observations, convey insights and accentuate their individuality.
- The ability to communicate fluently in visual and tactile form.
- The ability to draw confidently and adventurously from observation, memory and imagination.
- The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.
- An impressive knowledge and understanding of other artists, craft makers and designers.
- The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.
- Independence, initiative and originality which they can use to develop their creativity.
- The ability to select and use materials, processes and techniques skilfully and inventively to realise intentions and capitalise on the unexpected.
- The ability to reflect on, analyse and critically evaluate their own work and that of others.
- A passion for and a commitment to the subject.

We monitor the impact of our Art and Design provision through reflection on standards achieved against the planned outcomes, , pupil discussions about their learning, which includes discussion of their thoughts, ideas, processing and evaluations of work, and CIA meetings.