

MEDWAY COMMUNITY PRIMARY SCHOOL



ACCESSIBILITY PLAN 2023 - 2026

Policy Date:	2023		
Policy Review Date:	2026	Headteacher S Williams	Signed
Ratified by Governing Body:			
Michael Berriman		Chair of Governors	Signed

This Accessibility Plan complies with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of the progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation”.

Definition of disability

According to the Equality Act 2010, a person has a disability if:

- a) They have a physical or mental impairment, and**
- b) The impairment has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.**

Purpose of Plan

This plan shows how Medway Primary School intends, over time and in response to imminent changes, to increase the accessibility of our school for disabled pupils, staff, parents/carers and visitors.

Areas of planning responsibilities

There is specific disability legislation concerning disabled pupils and accessibility, which means we must plan strategically over time to:

1. Increase access to the curriculum
2. Make improvements to the physical environment of the school to increase access
3. Make written information accessible to pupils in various ways.

We must ensure that disabled pupils do not receive less favourable treatment and to do this, the school has a duty to make reasonable adjustments.

Increase access to the curriculum.

Current Practice	Objectives	Actions	Responsibility
<i>Our school offers a differentiated/oracy driven curriculum for all students.</i>	Ensure curriculum materials promote equality.	Curriculum audit to identify where good practice exists and where practice needs development.	SENDCo
<i>We use resources tailored to the needs of students who require support to access the curriculum.</i>			SENDCo/Class teachers
<i>Curriculum progress is tracked for all students</i>			SENDCo/SLT/Class teachers/Subject Leaders
<i>Targets are set effectively and are appropriate for students with additional needs.</i>	Ensure disabled students are included as part of the college self-review strategy.	Ensure staff member completing knows and understands what good quality provision looks like in the classroom.	SENDCo/SLT/Class teachers
<i>Personalised support plans are created with the pupil and outside agencies, to ensure that our curriculum meets their needs.</i>			SENDCo/SLT/Class teachers/External partners
<i>We have well established links with outside agencies, who support both students and staff with their specialist advice around curriculum access, e.g. the importance of seating plans, coloured paper and font size.</i>	Improve teacher's knowledge and understanding of specialist disabilities e.g., Hearing Impairment through CPD	Plan and deliver appropriate CPD to ensure that students' needs are being appropriately met in the classroom	SENDCo/External partners
<i>We have interactive whiteboards in every classroom to support visually and auditory impaired students, e.g. captions and subtitles.</i>			ICT
<i>We deploy specialist TAs to help students access the curriculum.</i>			SENDCo/SLT

Make improvements to the physical environment of the school to increase access

Current Practice	Objectives	Actions	Responsibility
<p><i>The environment is adapted to the needs of students as required; this includes:</i></p> <p><i>1 disabled parking bays located within the car park.</i></p> <p><i>We have a sheltered, accessible waiting area with sufficient circulation space.</i></p> <p><i>Autism friendly colour schemes in our additional resource base</i></p> <p><i>Flat access to the main school building directly from the car park</i></p> <p><i>Automatic sliding doors allowing easy access for wheelchair users to enter the building.</i></p> <p><i>Disabled Changing Areas have pull cords hanging near the showers.</i></p> <p><i>Lift to allow wheelchair users access to the upper level of the school</i></p> <p><i>Safer evacuation during emergency situations. Trained staff and access to an evacuation chair. Personal Emergency Evacuation Plans in place for all disabled students and staff.</i></p>	<p>Improve access around the school corridors in order to promote independence for those students with disabilities.</p>	<p>Ensure eating facilities include wheelchair friendly tables.</p> <p>Consider a further disabled parking parking (should be 5% of total spaces.)</p> <p>Better signage around the disabled parking bay to cater for snow or leaves covering the area.</p> <p>Ensure that classroom furniture is positioned appropriately to allow entrance and exit for wheelchair or visually impaired students.</p>	<p>SENDCo/Health and Safety</p>

<p><i>Disabled toilets located around the school, well signed and include toilet safety handlebars, sink, hand dryer and an emergency pull cord.</i></p> <p><i>The website hosts google maps to help visitors plan their journeys effectively</i></p>			
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	--

Make written information accessible to pupils in various ways

Current Practice	Objectives	Actions	Responsibility
<p><i>Our school uses a range of communication methods to ensure information is accessible.</i></p> <p><i>This includes:</i></p> <ul style="list-style-type: none"> • <i>Internal signage</i> • <i>Large print resources</i> • <i>Information to shared with parents electronically to support personal access</i> 	<p>Improve communication methods around the site for visual and hearing impaired students and visitors.</p> <p>Improve website to incorporate text to speech and user adjustable font sizes and make this facility clear</p>	<p>Outside areas to include appropriate signage.</p>	<p>SENDCo/Health and Safety</p> <p>Primary site</p>